The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Movemore core and health membership – to provide Balanceability for Reception, clubs, competitive events and CPD	Good quality CPD provided by coach for all teachers Rec-Year 2. Lessons aligned to Getset4PE scheme to support teachers teaching future lessons. Lunchtime/after school clubs run by the coach were very well attended. Children experienced alternative sports such as archery, curling and kinball. Year 1 to attend multi-skills festival on 3/7/24 providing the opportunity to compete with other local schools. Balanceability- Almost all EYFS children observed riding a pedal bike at end of 10 weeks.	Continue in 24/25. Look at employing more coaches to support lunchtime/after school clubs
Progressive Sports Dance CPD for staff	Excellent CPD from a Professional Dance coach from Progressive Sports aligned with GetSet4PE scheme to support teachers and boost confidence in teaching dance. High levels of engagement and	All staff commented how much they learnt and gained. Continue in 24/25

	enjoyment from all children was observed. All pupils received at least 5 one hour lessons.	
Support Outdoor Play Project- developing areas of the field to increase opportunities for different active activities at playtimes	Pupils are fully engaged and active in purposeful play in a variety of outdoor activities at playtimes, supported by staff.	Support the next stage of our play project in 24/25
Introduce House sport events (in addition to sports day)	First House Dash Event held. A great success! Children all active and team spirit fostered. Sponsor money raised helped fund outplay project.	Repeat in 24/25 and explore other House sporting events during the year
Taster Days to experience different sports including those featuring in the Olympics.	Cricket taster day for all children, tennis for year 1. Two Olympic sports to be experienced by everyone -climbing and skateboarding on 18/7/24	Repeat in 24/25 showcasing other sports
Purchase additional PE equipment (eg. yoga mats, 2 more benches)	Lessons enhanced with appropriate and plentiful equipment aiding children's success.	Continue to audit equipment in 24/25
Embrace National challenges and incentives	All children took part in Walk to School week, walking or wheeling each day, promoting daily exercise and an awareness of how we can look after the environment	Continue and seek other local and National active challenges
Life Bus	All pupils Rec-Year 2 received age-appropriate sessions to encourage them to live healthy lifestyles, to support the PSHE curriculum	Book Lifebus again.
Subject Leadership Time	Subject leadership time used for planning events,	

Active breaks	auditing and monitoring. Access to Jumpstart Jonny purchased. A visit from Jumpstart Jonny himself was a real highlight! Short bursts of activity successful in re-energizing and increasing focus of pupils.	Ensure active breaks continue and signpost staff to active break material.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase core membership with MoveMore – to attend events, provide CPD for staff	*Pupils – as they will take part.* *PE lead- access to guidance and support working with Movemore coach*	***Key indicator 2*** *-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* ***Key indicator 4:*** *Broader experience of a range of sports and activities offered to all pupils.* ***Key indicator 1****: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* ***Key indicator 3****: The profile of PE and sport is raised across the school as a tool for whole-school improvement.* ***Key Indicator 5****: Increased participation in competitive sport*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	*£1275*
Balanceability sessions for Reception	*MoveMore coach to lead activity. Staff to support.* *Pupils- as they will take part*	***Key indicator 1****: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* ***Key indicator 2*** *-The engagement of all pupils in regular physical activity*	*Increased number of Reception pupils being able to ride a pedal bike.*	*£1550*
Dance and Gymnastics CPD for Staff through Progressive Sports	*Pupils – High quality dance and gymnastics lessons led by expert coaches.* *Staff- High quality CPD*	***Key indicator 1****: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* ***Key indicator 2*** *-The engagement of all pupils in regular physical activity*	*Pupils receiving high quality teaching. Staff confidence and knowledge increased through team teaching and support from expert coaches.*	*£1015 for 6 teachers to undertake CPD*

CPD for individual Staff as requested	*Staff- High quality CPD* *Pupils- opportunity to attend after school clubs and university modules run by staff.*	***Key indicator 1**: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* ***Key indicator 2** -The engagement of all pupils in regular physical activity* ***Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.*	*Staff confidence and knowledge increased. Staff more confident to run extra-curricular activities as well as PE lessons.*	*£85 for Bee Netball CPD for one member of staff??* *£400 for Speed Stacking university module session* *£200 for Yoga university module session*
Life Bus Education Session for all children	*Pupils- will help and guide them to live happy and healthy lifestyles.*	***Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.*	*Pupils more knowledgeable about how to live a happy and healthy lifestyle.*	*£550*
Active Brain Breaks	*Pupils- as they will take part*	***Key indicator 2** -The engagement of all pupils in regular physical activity*	*Pupils- physically active and more re-energized, aiding them to re-focus for teaching time.*	*£249 for access to Jumpstart Jonny*
Developing area for Forest School	*Pupils* *Staff*	***Key indicator 1**: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* ***Key indicator 2** -The engagement of all pupils in regular physical activity* ***Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.*	*Pupils will have opportunity to learn new life skills whilst improving their physical stamina, fine and gross motor skills.*	*£1450.95*
PE Lead to attend CPD and Network meetings,	*PE Lead*	***Key indicator 1**: Increased confidence, knowledge and skills of all staff in teaching PE and sport.*	*Increased confidence and knowledge of PE Lead.*	*£2053.05 for supply cover*

time to plan events and resource.		***Key indicator 3**: The profile of PE and sport is raised across the school as a tool for whole-school improvement.*		
PE Kit for New Staff	*Staff*	***Key indicator 3**: The profile of PE and sport is raised across the school as a tool for whole-school improvement.*	*Staff have sense of belonging. Importance of being active highlighted by everyone in school wearing appropriate sporting attire*	*£36*
Taster Days of different and alternative sports	*Pupils- as they will take part*	***Key indicator 1**: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* ***Key indicator 2** -The engagement of all pupils in regular physical activity* ***Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.*	*Pupils will be provided with unique sporting/PE opportunities throughout the year that many of them will not have had a chance to do before. More pupils encouraged to take part in PE and Sport activities.*	*£1000?*
Jungle Run Experience	*Pupils*	***Key indicator 2** -The engagement of all pupils in regular physical activity* ***Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.*	*Pupils enjoy being physically active*	*£391.67*
Cricket Afterschool club for Years 1 and 2	*Pupils-as they will take part*	***Key indicator 2** -The engagement of all pupils in regular physical activity* ***Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.*	*Children provided with the opportunity to attend cricket sessions to improve their fundamental skills. Encouraged to be active outside of school day.*	*£500*

Outdoor play and PE provisions	*Pupils*	***Key indicator 2** -The engagement of all pupils in regular physical activity* ***Key indicator 3**: The profile of PE and sport is raised across the school as a tool for whole-school improvement.*	*Children have opportunity to be physically active with a range of play equipment at playtimes and lunchtimes. Equipment is appropriate and plentiful to assist in delivering high quality PE lessons.* *EYFS- exciting large climbing blocks added to provision for developing gross motor*	*£2692.22 Equipment* *£831 Balance Bikes and helmets*
Opportunity to attend local competitions with other local schools- kick rounders, multi-skills festival	*Pupils in each year group*	***Key indicator 2** -The engagement of all pupils in regular physical activity* ***Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.* ***Key indicator 3**: The profile of PE and sport is raised across the school as a tool for whole-school improvement.* ***Key Indicator 5**: Increased participation in competitive sport*	*Children have opportunity to take part in a competition with other local schools.*	*£250 for coach travel*
Participation in national physical challenges	*All pupils*	***Key indicator 2** -The engagement of all pupils in regular physical activity*	*Active travel encouraged and promoted. Children rewarded for participating in National walk to school week*	*£72 to Living Streets programme*
Sport Reward Stickers	*All pupils*	***Key indicator 3**: The profile of PE and sport is raised across the school as a tool for whole-school improvement.* ***Key Indicator 5**: Increased participation in competitive sport*	*Children motivated to be active and proud to receive stickers for being a 'PE Star' and for participating and achieving on sports day*	*£34.51 and £43*

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	N/A

Signed off by:

Head Teacher:	*Matt Ferris*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Abby Fletcher* *PE Subject Lead*
Governor:	
Date:	